1:1 CREATIVITY AND ACCOUNTABILITY COACHING

W W W . M I C H E L L E P T A C E K . C O M

- M-F homerooms for Davidson Young Scholars
- Experience in gifted ed and as a TAG coach
- Professional songwriter
- Online education business
- BA special education
- MA gifted education
- Doctoral student
- Master's thesis on social-

emotional needs, literature, and gifted education

UNDERSTANDING GIFTEDNESS

- · Asynchronous development
- High sensitivity as a biological trait
- Perfectionism (1, 2, and/or 3)
- **Empathizing vs. systemizing**
- Twice-exceptionality (2E)
- Handling high expectations
- Realistic expectations and self-acceptance
- Introversion/extroversion + The Big 5
- Multipotentiality pros and cons
- **Theory of Positive Disintegration (Levels 1-3)**
- Theory of Positive Disintegration (Levels 4-5)
- Overexcitabilities/intensities
- Maddening myths in gifted education
- Five things GT students need to succeed
- Humor and the gifted brain
- Underachievement or selective consuming?

EXECUTIVE FUNCTIONING +TASK MANAGEMENT

- What are executive functioning skills?
- **Effective study habits**
- Advocating for yourself as a divergent learner
- Time management tips (Eisenhower Matrix +)
- Coping with stress and anxiety
- **Decision making strategies**
- SMART goals /target mapping
- Problem solving exercises + bridges to progress •
- Taking responsibility
- **Understanding impulse control**
- Kind vs. wicked learning environments
- **Deliberate practice**
- **Effective note taking**
- Learning vs. knowing

WELCOME

Each lesson is designed to take 25-30 minutes. Students leave the lesson with a summary that includes additional activities, journal prompts, and resources. Student summaries also include co-designed top three tasks for the week designed to move personal projects forward.

SOCIAL SKILLS

- Belonging vs. fitting in
- Choosing mentors and role models
- 10 common questions about friendship
- 12 tips for making friends
- Healthy friendships/apologies
- Working well with others
- Mixing friendship and projects
- Acting brain vs. thinking brain
- Friendship through metaphors
- Handling criticism and feedback
- Listening when you have a busy mind

- Beyond IQ (emotional intelligence)
- Handling frustration
- · Using books, art, and music to handle emotions
- Tough emotions: Jealousy/envy
- Why some people fear success
- 10 Tips for beating performance anxiety
- Leadership
- Social-emotional journaling
- Handling teasing/learning assertiveness
- Arrogance vs. confidence

CREATIVITY

- · Psychological flow states and creativity
- The five-stage creative process
- **Analogous thinking**
- Divergent thinking
- **Beyond IQ (creativity quotients)**
- Visualization/inventive thinking
- Learning from the minds of Da Vinci/ Thomas Edison/Benjamin Franklin...
- **Motivation and Life Balance**
- Theory of multiple intelligences
- · Growth mindset
- Bloom's Taxonomy / Maslow
- Thinking in pictures vs. in words
- Self-distancing and alter-egos
- Creative teams (conflict styles)

PHILOSOPHY/ **PSYCHOLOGY**

- Beyond IQ (wisdom)
- Stop comparing yourself to others
- When there's no right or wrong answer
- Being flexible as an opinionated person
- Overwhelm
- Become well-rounded and whole
- · Developing a personal philosophy
 - Wise career routines for the 21st century
- The art of questioning
- Thinking clearly: Spotting cognitive distortions
- · Worrying vs. planning
- Overthinking vs. self-reflection
- · Tackling negative thinking